

Course Requirements for M.A. and Ph.D. Graduate Students

Department of Education, National Taiwan Normal University

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Article 1

In order to regulate academic matters pertaining to students in the M.A. and Ph.D. programs in our department, the following course requirements have been established.

Article 2

The courses to be taken under the M.A. and Ph.D. programs are divided into three categories according to their respective natures: Fundamental Theories in Education · Research Instruments and Methods · Specialized-Elective courses

Article 3

The Specialized Subjects in the M.A. and Ph.D. programs are divided into four areas: Educational Philosophy and Historiography, Sociology of Education, Educational Policy and Administration, and Curriculum and Instruction. Students are required to take courses from at least one of the above areas. Ph.D. students in the Educational Studies program (English) are not required to select an area.

Article 4

The minimum number of credits required for graduation is as follows: 32 credits for the M.A. program and 36 credits for the Ph.D. program (students directly admitted into the Ph.D. program also have to take 36 credits, out of which a maximum of 12 credits can be carried forward from the M.A. program). The credits fulfilled for completion of the thesis or dissertation will be accounted for separately.

Article 5

The structure and stipulations of the courses for the M.A., Ph.D., and Educational Studies Ph.D. (English) program are as follows, and all students are to follow these requirements in the course of their study:

1. Fundamental Theories in Education courses: Students in both the M.A. and Ph.D. programs are to take a minimum of 3 credits from the electives in the Theoretical Foundation category.
2. Research Instruments and Methods courses: Students are to take a minimum of 6 credits from the electives in the Research Instruments and Methods category. The Education and Social Science Research Methods module is compulsory module for students in the M.A. program.
3. Specialized Subjects courses: Students are to specialize in one of the four following areas: Educational Philosophy and Historiography, Sociology of Education, Educational Policy and Administration, and Curriculum and Instruction. Students in the M.A. program who specialize in the program of Educational Philosophy and Historiography are required to take 15 credits ; those choosing to specialize in Sociology of Education are to take 18 credits. Students in the Ph.D. program are required to take 18 credits (a minimum of 6 Educational Policy and Administration credits is compulsory for those in the Ph.D. program; these courses are conducted exclusively for Ph.D. students). Students in the Educational Studies (English) program are exempted from choosing a specialization but are required to take 6 compulsory credits in Educational Research and 15 credits in specialized electives.
4. Free electives: Students can take course of their choice from all three categories of the department's M.A. and Ph.D. programs as well as specialized courses. Students can also choose to take electives offered by other departments or universities.

Abovementioned courses and other courses relevant to the Curriculum and Instruction in the M.A., Ph.D., or the M.A. in Education Policy and Administration programs may be studied at the Graduate Institute of Curriculum and Instruction or Graduate Institute of Education Policy and Administration in NTNU with the consent of the Chairperson of the Department of Education. When students take course from their own specialization, these subjects are count towards their Specialized Subjects or electives; when students take course from the other two specializations, these subjects are countel towards their free electives.

The students in the Curriculum and Instruction programs or in the Education Policy and Administration programs can choose Specialized Subject courses from Graduate Institute of Curriculum and Instruction or Graduate Institute of Education Policy and Administration in NTNU. Those credits can be as Graduation credits after the permission from the chairperson.

Article 6

All students in the M.A. program, with the exception of those who have taken 3 or more credits of Fundamental Theories in Education course at the university level or above, are required to take 3

supplementary credits in Fundamental Theories in Education upon admission to the program. These credits are not counted towards required graduation credits in the M.A. program.

Article 7

The minimum and the maximum number of credits that students in the M.A. and Ph.D. programs are allowed to take per semester are as follows.

1. M.A. and Ph.D. students who are not part of the in-service program have to take 3 to 18 credits per semester (excluding course from undergraduate program); students in the in-service program have to take 3 to 9 credits per semester. For in-service student who would like to take 1 , than need the permission from the chairperson of the Department. Students are not subject to this restriction if both the criteria for the minimum number of credits required for graduation and supplementary credits requirements have been fulfilled.

2. The total number of credits taken in one semester shall not exceed 20 credits. This includes all additional course that the student takes under the department, supplementary courses, or other electives. Students taking secondary pre-service teacher training are not to take more than 8 Secondary Education credits per semester; Students taking elementary teacher training are not to take more than 10 Elementary Education credits per semester.

3. Credits for elective foreign language courses are not restricted by the credit limit stating that "M.A. and Ph.D. students who are not part of the in-service program have to take 3 to 18 credits per semester (excluding course that count towards other requirements); students in the in-service program have to take 3 to 9 credits per semester." However, credits for elective foreign language courses still count towards the 20 credits cap that each student is subjected to every semester.

Article 8

Students in the M.A. program are required to attend at least one academic seminar or lecture organized by the department every semester. Students in the Ph.D. program are required to attend at least two such events every semester and to write one report after attending the events. The reports are to be submitted to the student's academic tutor or advisor for review. This requirement is also part of the prerequisites that a student has to fulfill prior to applying for their final examination.

Article 9

In accordance with the "National Taiwan Normal University Implementation Rules for Research Ethics and Practice Teaching", all students under the department's M.A. and Ph.D. programs are required to take and clear the Research Ethics Education Online Courses conducted by Center for Taiwan Academic Research Ethics Education before applying to go through their thesis or dissertation proposal oral defense.

Article 10

Students in the department's M.A. program are to pass their thesis proposal oral defense before applying to take the final examination. Students in the Ph.D. program are to pass, in this order, the Ph.D. candidacy examination and the dissertation proposal oral defense before applying to take the final examination.

The aforementioned provisions of the Ph.D. candidacy examination and the dissertation proposal oral defense are to be conducted in accordance with the "Regulations for the Implementation of the Ph.D. Candidacy Examination under the Department of Education and Graduate Institute of Curriculum and Instruction of National Taiwan Normal University" and the "Regulations for the Implementation of the Oral Defense of the Thesis/Dissertation Proposal under the Department of Education, Graduate Institute of Education Policy and Administration, and Graduate Institute of Curriculum and Instruction of National Taiwan Normal University".

Article 11

Students in the department's M.A. program are required to have an academic paper published in a peer-reviewed conference or journal prior to applying to take the final examination. Students in the Ph.D. program are required to have an academic paper published in an external-reviewed journal or book (excluding textbooks) and to have presented a paper at a local or international conference with peer-review (this excludes papers that have been counted towards the Ph.D. Candidacy Examination) prior to applying to take the final examination. The published paper has to fulfill the following criteria: the student must be the only or the first author of the paper, the paper must be accepted or published after the student is admitted to the program, and the affiliation of the author on the paper has to be the Department of Education.

Article 12

All matters not covered in this document shall be handled in accordance with the rules and regulations of the university and the department.

Article 13

These course requirements have been reviewed in departmental meetings, college-level curriculum committee meetings, and academic affairs committee meetings prior to being implemented. The same review process has been observed when there are amendments made to the content.