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經歷

Language Awareness 審查委員 2017 年 02 月 ~

Social Neuroscience 審查委員 2017 年 01 月 ~

Computers in Human Behavior 審查委員 2016 年 10 月 ~

Frontier in Psychology Special Issue: Humor and Laughter, Playfulness and Cheerfulness: Upsides and Downsides to a Life of Lightness 專刊主編 2016 年 09 月 ~

國立臺灣師範大學 教育學院 院長 2016 年 08 月 ~

Thinking Skill and Creativity 審查委員 2016 年 07 月 ~ 2017 年 01 月

Brain Research 審查委員 2016 年 05 月 ~ 2016 年 11 月

國立臺灣師範大學 教育科學研究期刊 (TSSCI) 主編 2016 年 01 月 ~ 2016 年 12 月

Neuropsychologia (SCI;SSCI) 審查委員 2015 年 10 月 ~

亞太眼動研究學會 APAREM (Asia Pacific Association for Research in Eye Movements) 理監事會 理事長 2015 年 10 月 ~

Learning and individual differences (SSCI) 審查委員 2015 年 05 月 ~ 2015 年 11 月

華人創造學會 理監事會 理事 2015 年 03 月 ~

臺灣心理學會 理監事會 理事長 2015 年 01 月 ~ 2016 年 12 月

國立臺灣師範大學 中等教育季刊 編輯委員 2015 年 01 月 ~ 2016 年 12 月

國立臺灣師範大學 教育科學研究期刊 副主編 (TSSCI) 2015 年 01 月 ~ 2015 年 12 月

專長

認知心理學、幽默心理學、認知與情緒、漢字學習理論、創造力教學與評量。

簡介

陳學志教授研究專長涵蓋認知心理學、幽默心理學、認知與情緒、漢字學習理論、創造力教學與評量等。曾兩度獲得國科會(科技部)傑出研究獎、以及 112 年度教育部師鐸獎。他主持多項國科會計畫，並擔任過國立臺灣師範大學教育學院院長。

榮譽

112 年度教育部師鐸獎、111 年度國科會傑出研究獎

PUBLICATIONS

1. The effect of humor on cognition. ◦ De Gruyter Handbook of Humor Studies, 美國 : De Gruyter, , Jun. 2024.
2. 以環境多樣、學習材料、學習刺激對新住民幼兒及本地幼兒之認知能力、語言能力、社會能力與情緒能力的影響：多重中介模式檢定, 當代教育研究季刊, vol. 30, Dec. 2022
3. Happiness Takes Effort: Exploring the relationship among academic grit, executive functions and well-being, Personality and Individual Differences, vol. 199, Dec. 2022
4. The Corpus of Emotional Valences for 33,669 Chinese Words Based on Big Data, Lecture Notes in Computer Science, vol. 13327, Jun. 2022
5. Building a "Corpus of 7 Types Emotion Co-occurrences Words" of Chinese Emotional Words with Big Data Corpus, Lecture Notes in Computer Science, vol. 13327, Jun. 2022
6. How ethnic groups and clan systems influence humor styles: evidence from indigenous students in Taiwan., HUMOR, May. 2022
7. The effect of visual mnemonics and the presentation of character pairs on learning visually similar characters for CSL learners., Frontiers in Psychology, vol. 13, May. 2022
8. 探討不同族群新住民子女在兩類創意思考表現之差異：以文化距離作為中介變項, 教育心理學報, vol. 54, Mar. 2022
9. OECD 對 COVID-19 疫情之際青少年心理健康的政策與啟示。 , 學生事務與輔導, vol. 60, Mar. 2022
10. A health promotion program for older adults (KABAN!): effects on health literacy, quality of life, and emotions, Educational Gerontology, vol. 49, Jan. 1970
11. The influence of humor styles of junior high school students and perceptions of their advisors on teacher-student interaction, Current Psychology, vol. 42, Jan. 1970
12. 「設計流暢性之平板測驗」的信、效度研究暨本土常模建置, 測驗學刊, vol. 69, Jan. 1970
13. 繁體中文版「獲得型-保護型自我監控量表」之發展與信效度考驗, 測驗學刊, vol. 69, Jan. 1970
14. Development and Validation of Interactive Creativity Task Platform, Frontiers in Psychology, vol. 13, Jan. 1970
15. A Programming disposition scale for high school students., Educational Technology & Society, vol. 25, Jan. 1970
16. Measuring Conceptual Associations via the Development of the Chinese Visual Remote Associates Test., Frontiers in Psychology, vol. 13, Jan. 1970
17. 繁體中文版「簡式暗黑四特質量表」之發展與信效度考驗, 測驗學刊, vol. 68, Dec. 2021
18. Neurocognitive Mechanism of Remote and Close Associations: An fMRI Study., American Journal of Psychology, vol. 134, Oct. 2021
19. Effects of key-image mnemonics on Chinese instruction for first-grade students' achievement and interest toward Chinese learning., International Journal of Educational Research, vol. 109, Aug. 2021
20. Development and validation of a Chinese pseudo-character/ non-character producing system., Behavior Research Methods, Aug. 2021
21. Visual-spatial and verbal remote association: An fMRI study., Frontiers in Psychology, vol. 12, Aug. 2021
22. 中文版遠距聯想測驗在創造力研究之應用：回顧與展望, 教育實踐與研究, vol. 34, Jun. 2021
23. Distinguishing the three versions of the Chinese Remote Associates Test based on default mode network connectivity., Thinking Skills and Creativity, vol. 40, May. 2021

24. Creative thinking counseling teaching program can improve the creativity, creative tendency, and self-concept of grade 7 students: A quasi-experimental study., *Journal of Creative Behavior*, Mar. 2021
25. The Impact of Affective States and Affective Shifts on Creative Ideation and Evaluation., *The Journal of Creative Behavior*, vol. 55, Mar. 2021
26. The effects of mindfulness-based intervention on shooting performance and cognitive functions in archers., *Frontiers in Psychology*, vol. 12, Jan. 2021
27. Why can People Effectively Access Remote Associations? Eye Movements during Chinese Remote Associates Problem Solving., *Creativity Research Journal*, vol. 33, Jan. 2021
28. Effects of key-image mnemonics on Chinese instruction for first-grade students' achievement and interest toward Chinese learning., *International Journal of Educational Research*, Jan. 1970
29. 中文版「國小學童恆毅力量表」之編製與驗證, *測驗學刊*, vol. 67, Dec. 2020
30. Implementation and Evaluation of a Retrieval-based Chinese Humor Chatbot., *Journal of Library and information studies*, vol. 18, Dec. 2020
31. A brainstorming flipped classroom approach for improving students' learning performance, motivation, teacher-student interaction and creativity in a civics education class., *Thinking Skills and Creativity*, vol. 38, Dec. 2020
32. Implicit and Explicit Problem-Solving Process during Chinese Radical Assembly Game., *Creativity Research Journal*, vol. 32, Oct. 2020
33. A Systematic Review of Creativity-Related Studies Applying the Remote Associates Test from 2000 to 2019., *Frontiers in Psychology*, vol. 11, Oct. 2020
34. Benevolent and corrective humor, life satisfaction, and broad humor dimensions: Extending the nomological network of the BenCor across 25 countries., *Journal of Happiness Studies*, vol. 21, Oct. 2020
35. Student Enrollment and Teacher Statistics Forecasting Based on Time-Series Analysis., *Computational Intelligence and Neuroscience*, Sep. 2020
36. Forecasting Outbound Student Mobility: A Machine Learning Approach., *PLoS One*, vol. 15, Sep. 2020
37. 青少年封閉式創造力潛能測量：「青少年版中文詞彙遠距聯想測驗」之編製及信、效度研究, *測驗學刊*, vol. 67, Sep. 2020
38. Applying Digital Escape Rooms Infused with Science Teaching in Elementary School: Learning Performance, Learning Motivation, and Problem-Solving Ability. *Thinking Skills and Creativity*, 37, 100681. <https://doi.org/10.1016/j.tsc.2020.100681>, *Thinking Skills and Creativity*, vol. 37, Sep. 2020
39. 科技前導教師教案實作之課程意識探究—以七位國小教師的觀點為例, *教育科學期刊*, vol. 19, Jun. 2020
40. 師資職前教師專業素養與課程基準之建構及其運用, *教育科學研究期刊*, vol. 65, Jun. 2020
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42. The cause-effect relation of latent variables in scientific multi-text reading comprehension: Testing the sequential mediation model., *Reading & Writing*, vol. 11, Mar. 2020
43. The neural mechanism of pure and pseudo-insight problem solving., *Thinking & Reasoning*, vol. 26, Mar. 2020
44. Creativity in children with ADHD: Effects of medication and comparisons with normal peers., *Psychiatry Research*, vol. 284, Feb. 2020
45. An Exploration of the Relationships between Elementary School Teachers' Humor Styles and Their Emotional Labor., *Teaching and Teacher Education*, vol. 87, Jan. 2020