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迪肯大學藝術與教育學院教育系教授

學歷

澳大利亞墨爾本大學 (University of Melbourne) 哲學博士 (Ph.D. in Philosophy)

澳大利亞維多利亞大學 (Victoria University) 教育碩士 (Master of Education)

澳大利亞莫納什大學 (Monash University) 文學學士 (Bachelor of Arts)

行政經歷

迪肯大學教育未來與創新研究中心主任

澳洲教育研究協會主席

澳洲大學教授協會副主席

專長

性別平等政策、組織變革、教育領導、國際化與跨文化主義、創新教學法

簡介

Jill Blackmore 是澳大利亞迪肯大學藝術與教育學院的教授，前教育未來與創新研究中心主任，也是澳大利亞社會科學院院士。她的研究興趣包括從女性主義角度出發的全球化、大學、TAFE、學校和社區的教育政策與治理；國際與跨文化教育；教育重組、領導與組織變革；空間重新設計和創新教學法；教師和學者的工作以及公平政策。Jill Blackmore 教授也是 12 本國際期刊的編委會成員，曾任澳大利亞教育研究期刊主編 13 年，並曾向校長、教師、家長、大學執行和學術領導團體做過 100 多場主題演講。她曾於

榮譽事項

2006 年擔任加拿大阿爾伯塔大學的傑出訪問教授

2004 年至 2015 年間擔任諾丁漢大學客座教授

2016 年擔任曼徹斯特大學西蒙教授訪問教授

Books and Book Series

- Book Series Editor. *Critical Perspectives on Educational Leadership and Management*.
Routledge
[P. Thomson (University of Nottingham), H. Gunter (Manchester University) and Jill Blackmore (Deakin University)]
- 2013 Blackmore, J. *Nancy Fraser and other Feminist Perspectives on Social Justice, Educational Leadership and Administration* London: Routledge
- 2010 Blackmore, J. Brennan, M. and Zipin, L. (eds) *Repositioning the university: governance and changing academic work* Rotterdam: Sense Publishing
- 2007 Blackmore, J. and Sachs, J. *Performing and reforming leaders: gender, educational restructuring and organizational change*. New York : SUNY Press (Critics Choice, American Educational Studies Association) (Google Scholar 92 citations)
- 2006 Blackmore, J., Wright, J. Harwood, V.(eds) *Counterpoints on the Quality and Impact of Educational Research, Review of Australian Research in Education No 6* . Coldstream. (WoK 0.35, Scopus SJR 0.029)
- 1999 Blackmore, J. *Troubling Women: Feminism, leadership and educational change* Buckingham: Open University Press (Google Scholar 494)
- 1999 Blackmore, J. *Framing the issues for education in the new millennium* Australian Council of Educational Administration Monograph Series No 25 Burwood: Craftsmen Press (Google scholar 13)
- 1997 Kenway, J., Willis, S. with Blackmore, J. & Rennie, L. *Answering Back : Girls, boys and teachers* Sydney: Allen and Unwin; London: Routledge (1998) (Google scholar 316)
- 1993 Blackmore, J and Kenway, J.(eds) *Gender Matters in Educational Administration and Policy : A Feminist Introduction* London : Falmer Press (Google scholar 85)
- 1992 Blackmore, J. *Making Educational History: a feminist perspective* Geelong: Deakin University Press (Google scholar 9)
- 1988 Blackmore, J. *Assessment and Accountability* Geelong : Deakin University Press (Google scholar 24)

Chapters in Encyclopedias and International Handbooks

- 2013 Blackmore, J. Section Editor: Introducing Social Justice in Education, in Irby, Brown, G. and Lara- Alecio, R. (eds) *Handbook of Educational Theories*. New York: Information Age Publishing pp. 997-1000
- Blackmore, J. Social justice in education: a theoretical overview in Irby, Brown, G. and Lara- Alecio, R. (eds) *Handbook of Educational Theories*, New York: Information Age Publishing pp. 1001-11
- 2012 Blackmore, J. Leadership in pursuit of purpose: social, economic and political transformation, In C. Shields (ed) *International Handbook on Transformative Leadership* Sage pp. 18-33
- 2011 Blackmore, J. Gender and Educational Organisations: a feminist sociology In S. Ball and M. Apple (eds) *Handbook of Sociology of Education*, London: Routledge pp. 306-17

Blackmore, J. Gender inequality and education: changing local/global relations in a 'post colonial' world and the implications for feminist research. In J. Zadjia (ed) *Handbook of Globalising Education*, Rotterdam: Springer

Blackmore, J. Gender and Leadership, In Peterson, P. Baker, E. and McGaw, B. (editors). *International Encyclopedia of Education*, Vol [1]. Oxford: Elsevier; 2010.

2007 Equity and Social Justice in Australian Education Systems: Retrospect and Prospect. In W. Pink and G. Noblit *International Handbook for Urban Education*, Rotterdam: Springer pp. 249-64

1998 Blackmore, J. Gender and the Politics of Change: Managing gender or changing gender relations? In A. Hargreaves (ed) *International Handbook of Educational Change*, Vol 1. Netherlands: Kluwer Press. pp. 460-81 (Google scholar 36)

1996 Blackmore, J. Breaking the silence: Contributions of feminist theory to educational administration and leadership. In K. Leithwood, J. Chapman, D. Corson, P. Hallinger and A. Hart (eds) *International Handbook of Educational Administration and Leadership*, Vol 2., Netherlands: Kluwer Press, pp. 157-96 (Google scholar 26).

Chapters in Books

2013 Blackmore, J. Within/against: Feminist theory as praxis in Higher Education research In J. Huisman and M. Tight (eds) *International Perspectives on Theory and Method in Higher Education Research*

Blackmore, J. (In press) Forever Troubling: stories of a feminist scholar. In C. Skelton (ed) *Leaders in Educational Studies Series*, Rotterdam: Sense Publishers

Blackmore, J. and Lauder, H. Researching Policy In B. Somekh and C. Lewin (eds) *Research Methods in the Social Sciences, 2nd edition*, Thousand Oaks: Sage pp. 190-197

2011 Blackmore, J. Education @Deakin: the pleasure of intellectual travel and the burden of staying at home. In R. Tinning and K. Sirna (eds) *Critical Pedagogies and the Legacy of Deakin University: Reflections of the Deakin Diaspora*, Rotterdam: Sense pp. 56-68

2010 Blackmore, J. Brennan, M and Zipin, L Repositioning University governance and academic work: an overview. In Blackmore, J. Brennan, M and Zipin, L (eds) *Repositioning the university* Rotterdam: Sense pp. 1-16

Blackmore J. Research Assessment: A calculative technology governing quality, accountability and equity. In Blackmore, J. Brennan, M and Zipin, L (eds) *Repositioning the university*, Rotterdam: Sense pp. 67-84

Blackmore, J. and Lauder, H. Researching policy. In B. Somekh and C. Lewin (eds) *Research Methods in the Social Sciences, 2nd edition*, Thousand Oaks: Sage pp. 98-105

2009 Blackmore, J. Feeling the quality and weight of research accountability in Australian universities. In T. Besley (ed) *Assessing Quality in Educational Research*, Rotterdam: Sense Publishers pp. 225-42

Blackmore, J. Globalisation, transnational feminism and educational justice In J. Zadjia (ed) *Race, Ethnicity and Gender in Education: Cross-Cultural Understandings* Vol 6. Globalisation, Comparative Education and Policy Research Series, Rotterdam: Springer

Blackmore, J. Measures of hope and despair: emotionality, politics and education. In E. Samier and M. Schmidt (eds) *Emotional Dimension of Educational Administration and Leadership*, London: Routledge, pp.109-24

Blackmore, J. Educational governance, teachers' and leaders' work: some feminist observations on the global. In Rossatto, C. (ed). *Teaching for Global Community*, New York: IAP Press

2007 Blackmore, J. Re/positioning Women in Educational Leadership: The Changing Social Relations and Politics of Gender in Australia. In H. Sobehart (ed) *Women Leading Education Across the Continents: sharing the spirit, fanning the flame*, London: Rowman and Littlefield pp. 73-83

Blackmore, J. Doing Emotional Labor in the Educational Market Place: stories from the field of women in management. Reprinted in F. English, J. Lumby, E. Samier, and A. Walker (eds) *Best of the best: the most influential international writing in educational administration in the last forty years*. London, UK: Sage, xxi-xlvii. (Sage Library of Educational Thought & Practice, 1) [Reprint from 1995 *Discourse* article]

Blackmore, J. and Kamp. A. Education, health and well-being: a critical nexus In H. Kelleher (ed) *Understanding Health* (2nd ed) Melbourne: Oxford University Press pp. 218-28

2007 Blackmore, J. How is educational research 'being framed'? Governmentality, the (ac) counting of, and expertise in, educational research. In B. Somekh & T Schwandt (eds) *Knowledge Production. Research work in interesting time*, London: Routledge pp. 24-44

Publications in International Peer Reviewed Journals

2013 Blackmore, J. Student dis/satisfaction and academic dis/enchantment with education capitalism *Access* 32(3) (In press)

Blackmore, J. Theorising the field of educational administration from a feminist perspective. *Journal of Educational Administration* (Accepted March 2012)

Blackmore, J. Troubling theory: Feminist critical perspectives on leadership Special Issue *International Journal of Leadership in Education* 16(1) 1-20 (A* in European Journal Ranking)

2012 Gribble, C. and Blackmore, J. Re-positioning Australia's international education in global knowledge economies: implications of shifts in skilled migration policies for universities *Journal of Higher Education Policy and Management* 34(4) 341-54

Morgan, R. and Blackmore, J. How school choice policies reconfigure an Australian rural education market *Journal of Educational History and Administration*

2011 Blackmore, J. Lost in translation? Emotional intelligence, affective economies, leadership and organisational change *Journal of Educational Administration and History* 43(3) 207-25
<http://dx.doi.org/10.1080/00220620.2011.586455>

Blackmore, J. Gender Inequality and Education: Changing Local/Global Relations in a 'Post Colonial' World and the Implications for Feminist Research *Educational Practice and Theory* 33(1) pp. 51-71

Blackmore, J. Bureaucratic, corporate/market and network governance: shifting spaces for gender equity in education *Gender, Work and Organisation*. Special Issue. Ed Deborah Kerfoot 18(5) pp. 433-66. (WoK Impact 1.026, Google scholar 2)

Taket, A. Blackmore, J. Casey, S. Hanewald, R. Hickey, C. Nolan, A. Spiteri, S. Stagetti, K. (2011) Supporting children's and young people's resilience in schools In Symposium 'Other Views, Other Ways': Health Promoting Schools Schools that Promote Health, Well-being and

Educational Success in the Next Decade, JASP - 15es Journées annuelles de santé publique Quebec.

2010 Blackmore, J. Policy, practice and purpose in the field of education: a critical review
Critical Studies in Education 51(1) pp. 101-11.(Not indexed, Google Scholar 5)

Blackmore, J. Preparing leaders to work with emotions in culturally diverse educational communities *Journal of Educational Administration*, 48(5) pp. 642-58.(Not indexed, Scopus SJR 0.32,Google Scholar 2)

Blackmore, J. 'The Other Within': race / gender disruptions to the professional learning of white educational leaders *International Journal of Leadership in Education* (Special Issue) 13(1) pp. 45-61 (Not indexed, Google Scholar 2)

Blackmore, J. (ed) Disrupting notions of leadership from feminist post colonial positions. *Special Issue (Blackmore editor): International Journal of Leadership in Education* 13(1) pp. 1-6
(Not indexed, Google scholar 4)