

## 【主題演講 I】

### Professor Geoff Masters AO



#### 現職

Present Chief Executive Officer,  
Australian Council for Educational Research

#### 學歷

The University of Chicago: Chicago, IL, US  
1980- PhD (Measurement Evaluation and Statistical Analysis)  
The University of Western Australia: Perth, WA, AU  
1978- MEd (Educational Measurement, Research Methods)  
The University of Western Australia: Perth, WA, AU  
1976- BEd (Educational Statistics and Measurement)

#### 經歷

2011 年至今昆士蘭大學昆士蘭腦研究所客座教授  
2001 年至 2010 年墨爾本大學專業研究員（學習和教育發展部）

#### 榮譽

2009 年獲澳大利亞教育學院獎章  
2014 年獲澳大利亞軍官勳章

#### 研究專長

心理測量學、評估和報告和教育測量

#### 簡介

Geoff Masters, AO, BSc, MEd UWA, PhD Chicago, FACE, FACEL, is Chief Executive Officer and a member of the Board of the Australian Council for Educational Research (ACER) – roles he has held since 1998.

He has a PhD in educational measurement from the University of Chicago and has published widely in the fields of educational assessment and research.

Professor Masters has conducted a number of reviews for governments, including a review of examination procedures in the NSW Higher School Certificate (2002); an investigation of options for the introduction of an Australian Certificate of Education (2005); a national review of options for reporting and comparing school performances (2008); reviews of strategies for improving literacy and numeracy learning in government schools in Queensland (2009) and the Northern Territory (2011); and a review of senior secondary assessment and tertiary

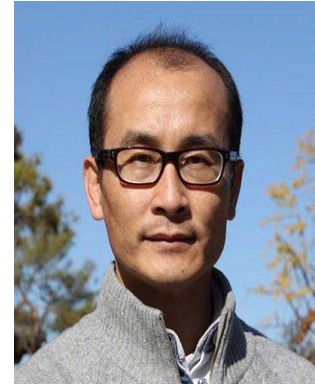
entrance procedures in Queensland (2014). He has worked with the Western Australian Department of Education to develop a Principal Performance Improvement Tool (2018) and is currently leading a review of the K-12 curriculum for the New South Wales Education Standards Authority.

His contributions to education have been recognised through the award of the Australian College of Educators' Medal (2009) and his appointment as an Officer of the Order of Australia (2014).

學術著作：[https://works.bepress.com/geoff\\_masters/](https://works.bepress.com/geoff_masters/)

## 【主題演講 II】

### Professor YOO, SUNG-SANG



#### 現職

Professor, Department of Education, Seoul National University  
Program Head, Global Education Cooperation, Graduate School  
Chair, Education Office, The Institute for Peace and Unification Studies (IPUS)  
Deputy Director, Education Research Institute (ERI)  
Deputy Director, The Institute of Innovation and Co-existence of Educational Research (iICER)

#### 學歷

PhD, University of California, Los Angeles (UCLA), USA  
M.A. Seoul National University, Seoul, South Korea  
B.A. Seoul National University, Seoul, South Korea

#### 經歷

March 2014 – Present, **Associate Professor & Professor**  
Department of Education, College of Education, Seoul National University, Seoul, Korea  
November 2014 – Present, **Program Head**  
Global Education Cooperation (Interdisciplinary Program), Graduate School. Seoul National University, Seoul, Korea  
March 2008 – February 2014, **Assistant & Associate Professor**  
Teacher Education Program, College of Education, Hankuk University of Foreign Studies, Seoul, Korea  
August 2008 – August 2013, **Program Chair**  
Department of Educational Management and Leadership, Graduate School of Education Hankuk University of Foreign Studies, Seoul, Korea  
July 2008 – Present, Adjunct Professor & Associate Researcher Paulo Freire Institute (PFI), Graduate School of Education & Information Studies (GSE&IS) University of California, Los Angeles (UCLA), LA, USA  
March 2006 – February 2008, Director & Research Fellow International Cooperation in Education Korean Educational Development Institute (KEDI), Seoul, Korea

#### 研究專長

教育社會學、比較教育、教育發展合作、教育發展理論

## 【主題演講 III】

Associate Professor Miguel Perez-Milans



### 現職

Senior Lecturer In Applied Linguistics  
IOE - Culture, Communication & Media  
UCL Institute of Education  
倫敦大學學院教育學院應用語言學中心應用語言學副教授

### 學歷

Doctor of Philosophy, Universidad Autonoma de Madrid 2009  
Master of Arts. Universidad Autonoma de Madrid 2004  
Bachelor of Education, Universidad Complutense de Madrid 2000

### 研究興趣

Language、Discourse、Institutions、Social interaction、Political economy

### 榮譽

1. 2019 British Association for Applied Linguistics Book Prize
2. 2019 Distinguished Visiting Professor at The School of Languages and Cultures, The University of Queensland (Australia).
3. 2015 Faculty Early-Career Conference Award, for presentation at the 2014 American Association for Applied Linguistics conference。Finalist at the 2014 British Association for Applied Linguistics Book Prize
4. 2014 Faculty Early Career Research Output Award

### 近年著作

1. Jaber (Benswait), A., & Pérez-Milans, M. (2022). Pressing times, losing voice: critique and transformative spaces in higher education. *London Review of Education*, 20 (1), 30. doi:10.14324/lre.20.1.30
2. Highlighted publication Pérez-Milans, M. (2021). Futures, imagined cities and emerging markets: the semiotic production of professional selves. *Social Semiotics*, 31 (1), 155-176. doi:10.1080/10350330.2020.1810546
3. Highlighted publication Pérez-Milans, M., & Guo, G. X. (2020). Hoping for success, becoming a spiritual subject: Converted returnees in China. *Language, Culture and Society*, 2 (2), 197-226. doi:10.1075/lcs.20001.per
4. Highlighted publication Pérez-Milans, M. (2020). Transnational trajectories of

multilingual workers: emerging geographies and spatialising practices of mutant sovereignty. *International Journal of Multilingualism*, 17 (1), 97-106.  
doi:10.1080/14790718.2020.1682266

5. Highlighted publication Soto, C., & Perez-Milans, M. P. M. (2018). Language, neoliberalism, and the commodification of pedagogy. *Language and Intercultural Communication*, 18 (5), 490-506. doi:10.1080/14708477.2018.1501844
6. Highlighted publication Tollefson, J. W., & Pérez-Milans, M. (Eds.). (2018). *The Oxford Handbook of Language Policy and Planning*. Oxford: Oxford University Press.
7. Highlighted publication Perez-Milans, M. P. M., & Soto, C. (2017). Reflexive language and ethnic minority activism in Hong Kong: A trajectory-based analysis. *AILA Review*, 29 (1), 48-82. doi:10.1075/aila.29.03per
8. Highlighted publication Perez Milans, M. (2016). Language and identity in linguistic ethnography. In S. Preece (Ed.), *The Routledge Handbook of Language and Identity* (pp. 83-97). New York: Routledge.

## 【主題演講 IV】

賴鼎銘 博士

### 現職

第 6 屆監察院監察委員

### 學歷

輔仁大學圖書館學系文學士

中國文化大學史學研究所文學碩士

美國威斯康辛大學麥迪遜校區博士



### 經歷

淡江大學教育資料科學系副教授(79.08.01-82.07.31)

淡江大學教育資料科學系教授(82.08.01-84.07.31)

世新大學傳播學院教授(84.08.01-109.07.31)

世新大學圖書資訊學系系主任(84.08.01-87.07.31)

世新大學圖書館館長(87.08.01-91.07.31)

世新大學教務長(92.08.01-97.07.31)

世新大學校長(97.08.01-103.07.31)

大學入學考試中心基金會董事(100.02.22-103.2.21)

私立學校興學基金會董事長(100.09.26-103.09.25)

財團法人台灣媒體觀察教育基金會董事(100.12-109.07.31)

私立大學校院協進會理事長(101.06.21-103.06.20)

行政院高等教育產業輸出推動小組委員(102.02.19-104.12.18)

教育部高等教育審議會委員(102.06.01-104.05.31)

財團法人卓越新聞獎基金會董事(103.03.21-106.03.20)

國家圖書館發展諮詢委員(104.12.01-106.12.31)

財團法人台灣媒體觀察教育基金會董事長(104.05.14-108.06)

教育部無給職顧問(107.02.23-107.12.31)

東方設計大學代理校長(108.12.01-109.05.31)

財團法人新北市台灣事實查核教育基金會董事長(108.10.18-109.07.31)

### 研究專長

資訊傳播學、知識社會學、圖書資訊學、資訊傳播學理論、使用者研究、資訊社會學