

Instructor: Professor David Anderson

Dr. David Anderson is a Professor in the Department of Curriculum and Pedagogy, specializing in Museum Education and Science Education, and is the Director of the Master of Museum Education (MMEd) degree program at UBC. He has made significant contributions to these fields through initiating, reforming and strengthening collaborations between museums, schools and universities. Through these reforms his work has been instrumental in energizing the remarkable wealth of cultural, historic, and social significance represented in museum institutions.

He is a Japan Foundation, Ritsumeikan and Universitas 21 Research Fellow, and his research contributions span the Globe, but have had particular impact and relevance for the nations of Asia, including China, Malaysia, Thailand, India and Japan. He has worked on the leading edge of the trends in educational reforms in Asia, identifying the needs, working harmoniously within the changes, and bridging disconnected groups in ways that are yielding considerable benefits to education. His work is releasing and revitalizing the extraordinary educational wealth of culture and history held in museums throughout the World.

Instructor: Professor Karen Meyer

Professor Karen Meyer is an Associate Professor in the Department of Curriculum and Pedagogy. Professor Meyer describes her teaching and research as follows:

"I pull a thread holding together my research, teaching and writing and unravel teaching storylines in all sorts of evocative yarns. I recall a starting point fifteen years ago alongside teachers in a Master's program I named "Urban Learners." Since then, ten cohorts of urban teachers have graduated and accomplished research ventures, all unique, all close to their hearts and lives. How fortunate I am to be one of the learners.

In the last few years, my work with teachers extends to Dadaab Refugee Camp in Northeastern Kenya, again connecting my research, teaching and writing. As a member of a research team and Teacher Education Program in Dadaab, I have grasped the urgency of "emergency" education given the challenges, perilous and long term, of displaced communities. UNICEF reports that around the world, 50 million children have been displaced by violence and conflict. I see my task, albeit humble, as bringing the voices of the Dadaab teachers into the global discourse of curriculum and education. Creating the course, Principles of Teaching, and teaching it there has provided me the challenge of truly engaging relevancy and context, global and local perspectives.